



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## Woodward- Weekly Virtual Learning Planner

|         |                           |             |        |         |     |
|---------|---------------------------|-------------|--------|---------|-----|
| Teacher | Steuber, Tretter, Al-Baaj | Grade       | 5th    | Subject | ELA |
| Week of | 11/2/2020                 | Topic/Title | Unit 1 |         |     |

| Lesson/Topic                   | Lesson Target/Objective  | Synchronous/Live Instruction | Asynchronous Playlist                  | Assessment/Performance Task       | Due Date  |
|--------------------------------|--|------------------------------|--|-----------------------------------|-----------|
| <b>Lesson 1</b><br>(11/2/2020) | I can identify how a character's point of view in a story affects how details are described and compares with my own point of view.<br>I will identify the author's purpose for writing.<br>I will create plans to compose a strong written literary analysis of my reading.   | <a href="#">Presentation</a> | <a href="#">Form</a>                   | Participation embedded in Nearpod | 11/2/2020 |
| <b>Lesson 2</b><br>(11/3/2020) | no school  | no school                    | no school                              | no school                         | 11/3/2020 |
| <b>Lesson 3</b><br>(11/4/2020) | I will identify how a character's point of view in a story affects how details are described and compares with my own point of view.<br>I will recognize the point of view from which a story is told.<br>I will compose a strong written literary analysis of my reading.   | <a href="#">Presentation</a> | <a href="#">Form</a>                   | Participation embedded in Nearpod | 11/4/2020 |
| <b>Lesson 4</b><br>(11/5/2020) | I will engage in the shared reading of a text, including identifying how a character's point of view affects how details are described and compares with my own point of view.<br>I will make inferences using text clues and prior knowledge.<br>I will develop a plan to write my own short story based on a common short story theme. | <a href="#">Presentation</a> | <a href="#">Form</a>                   | Participation embedded in Nearpod | 11/5/2020 |
| <b>Lesson 5</b><br>(11/6/2020) | I will be able to identify how a character's point of view in a story affects how details are described and compares with my own point of view.<br>I will make inferences using text clues and prior knowledge.<br>I will use my reading and analysis of short stories to inspire my own writing.  | <a href="#">Presentation</a> | <a href="#">Nearpod</a><br>Code: GC61F | Participation embedded in Nearpod | 11/6/2020 |